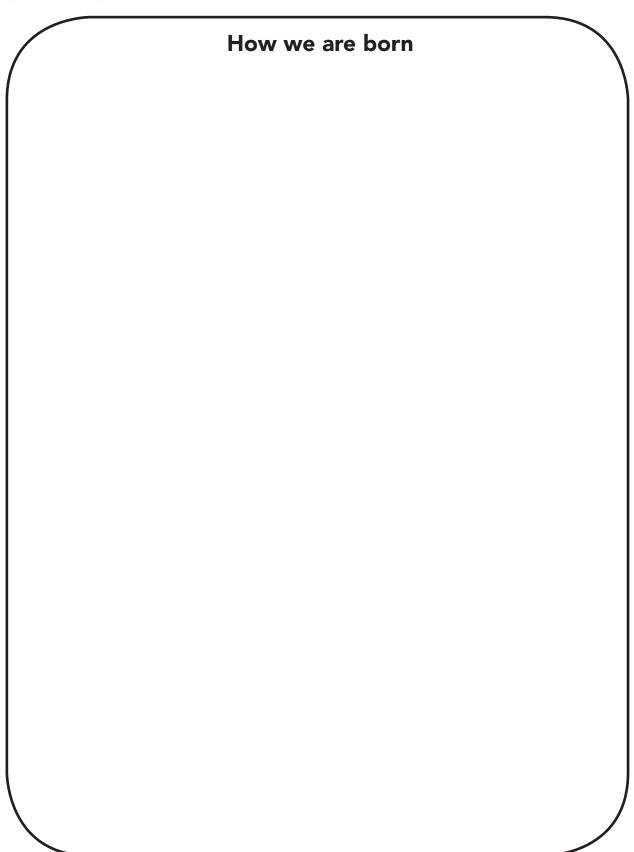
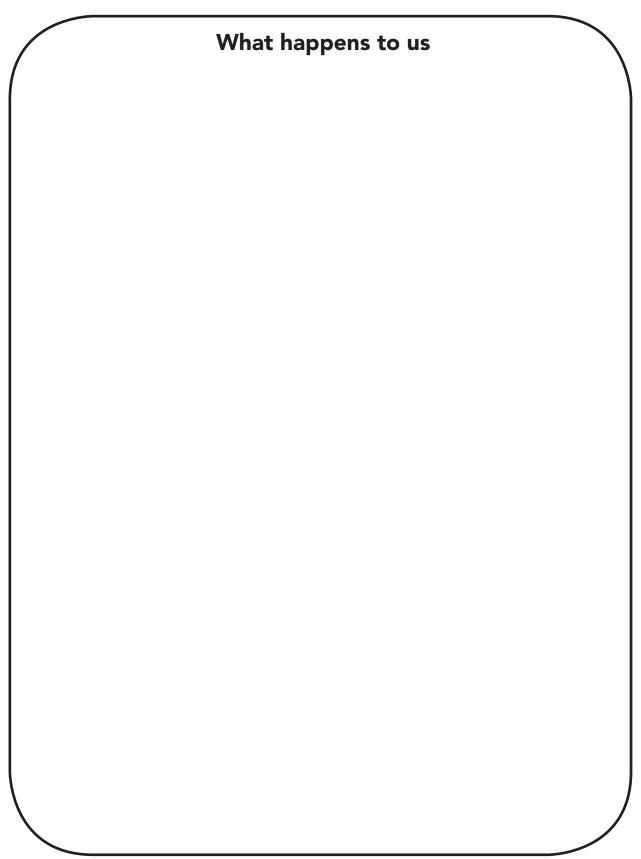


# B1: Activity - what makes us who we are? (1 of 2)



# B1: Activity - what makes us who we are? (2 of 2)



#### **B2:** Contributing factor cards (1 of 3)



# **B2: Contributing factor cards (2 of 3)**

Risk taking



Emotional sensitivity



The way others treat us



Family



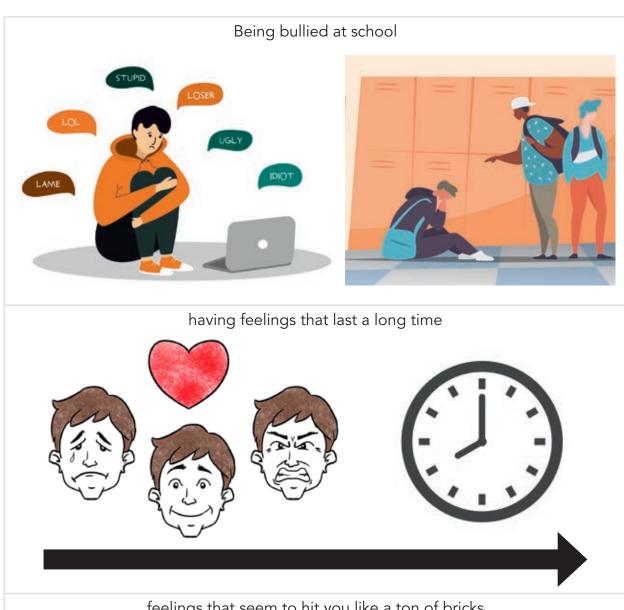
Bullying



The way that we see people treat others



#### **B2:** Contributing factor cards (3 of 3)



feelings that seem to hit you like a ton of bricks





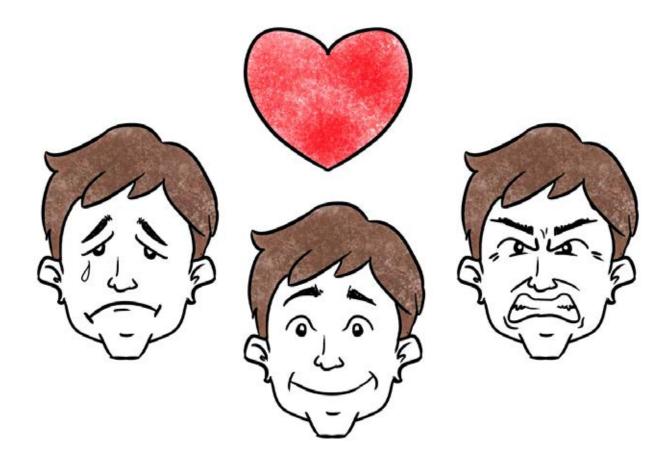
# **B3: Thought symbol (Option A)**



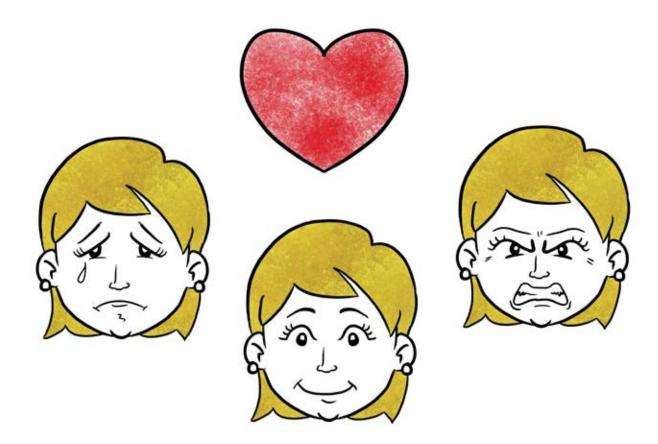
# **B3: Thought symbol (Option B)**



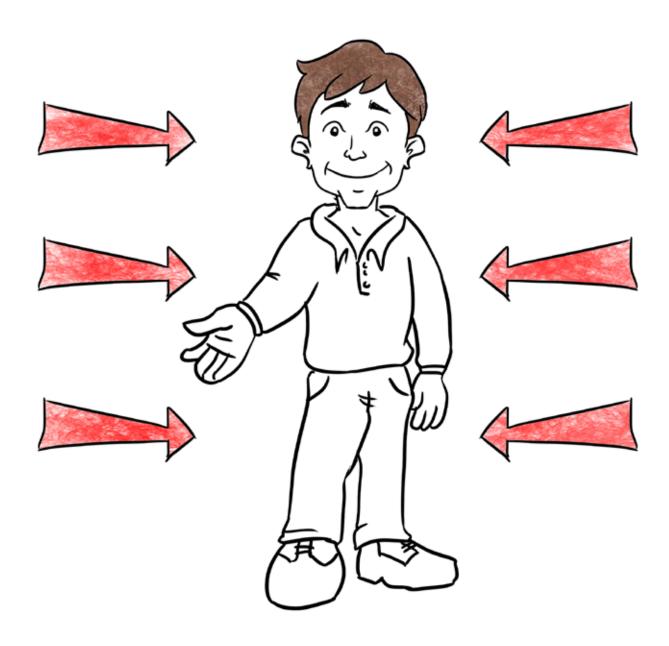
## **B4: Feeling symbol (Option A)**



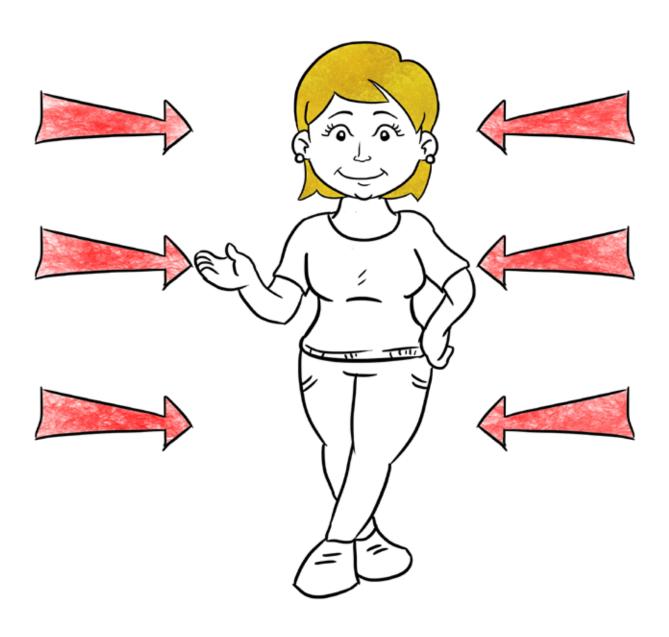
## **B4: Feeling symbol (Option B)**



# **B5:** Body feelings (Option A)



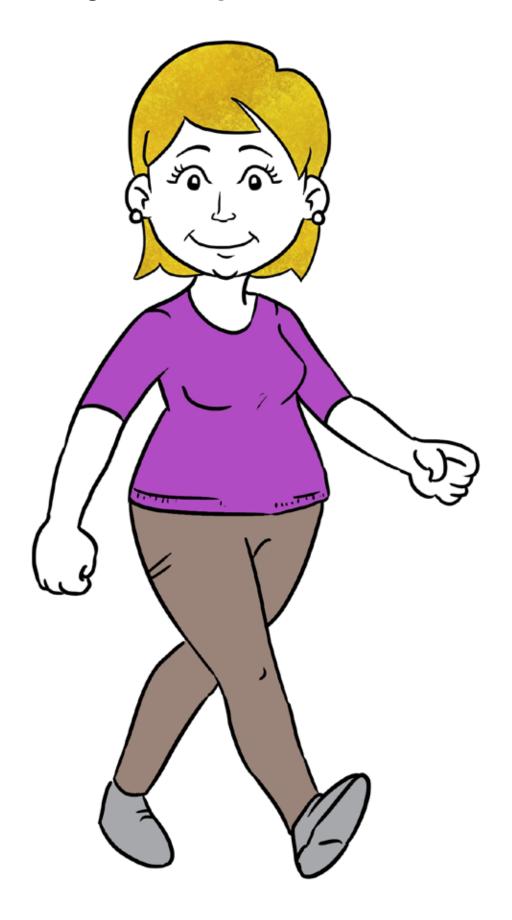
# **B5:** Body feelings (Option B)



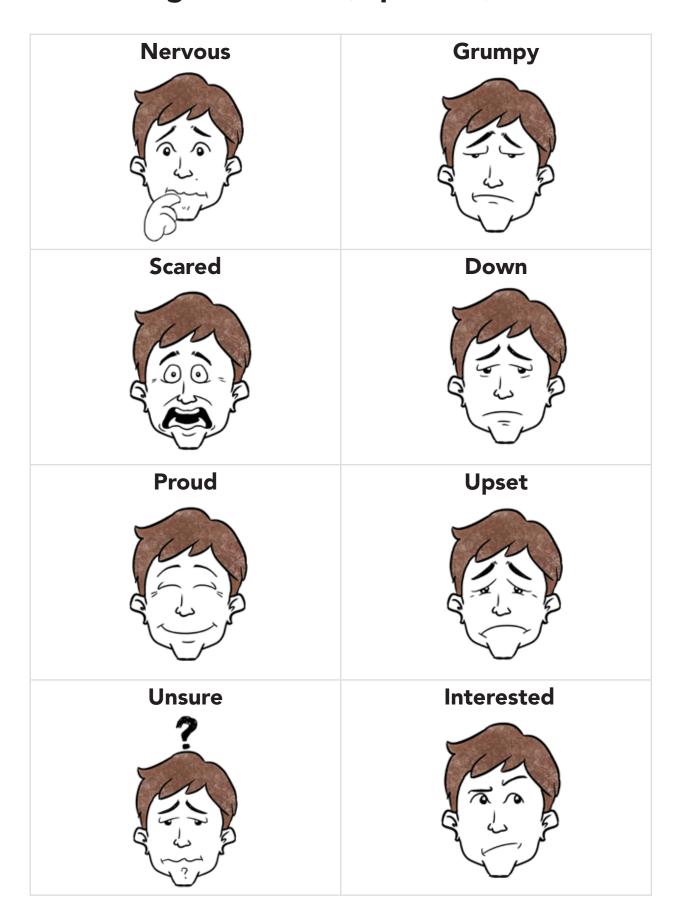
# **B6: Action symbol (Option A)**

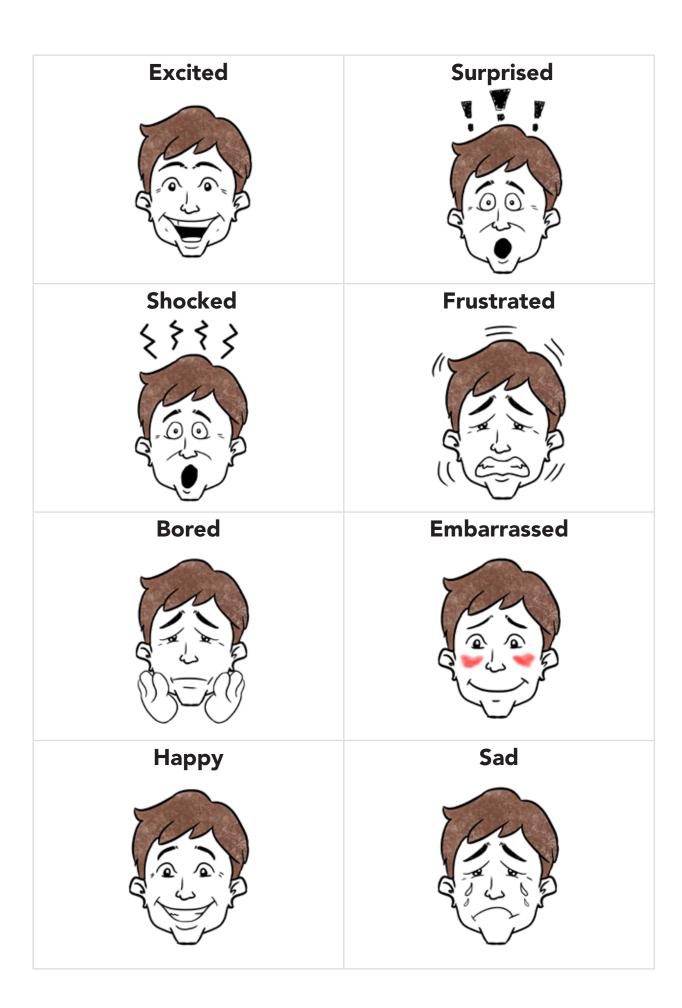


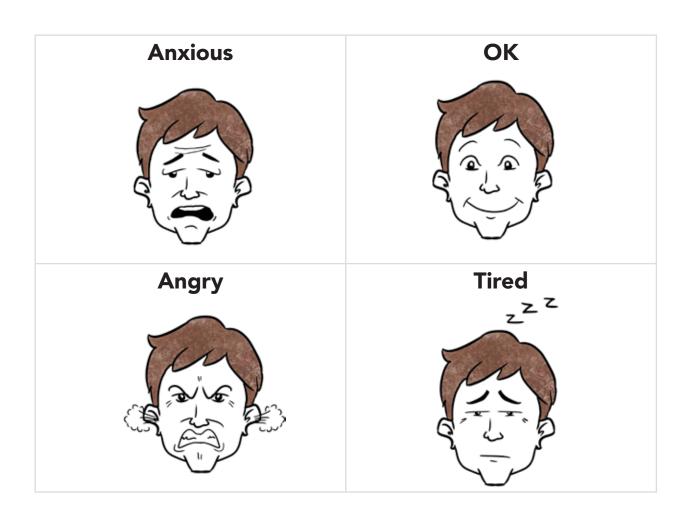
# **B6: Action symbol (Option B)**



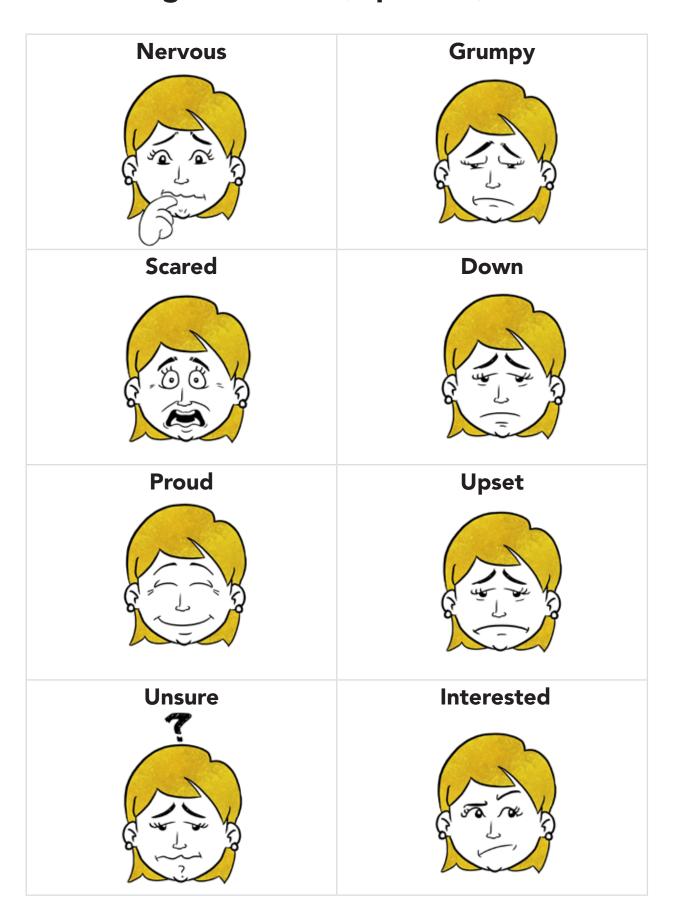
### **B7:** Feelings cue cards (Option A)

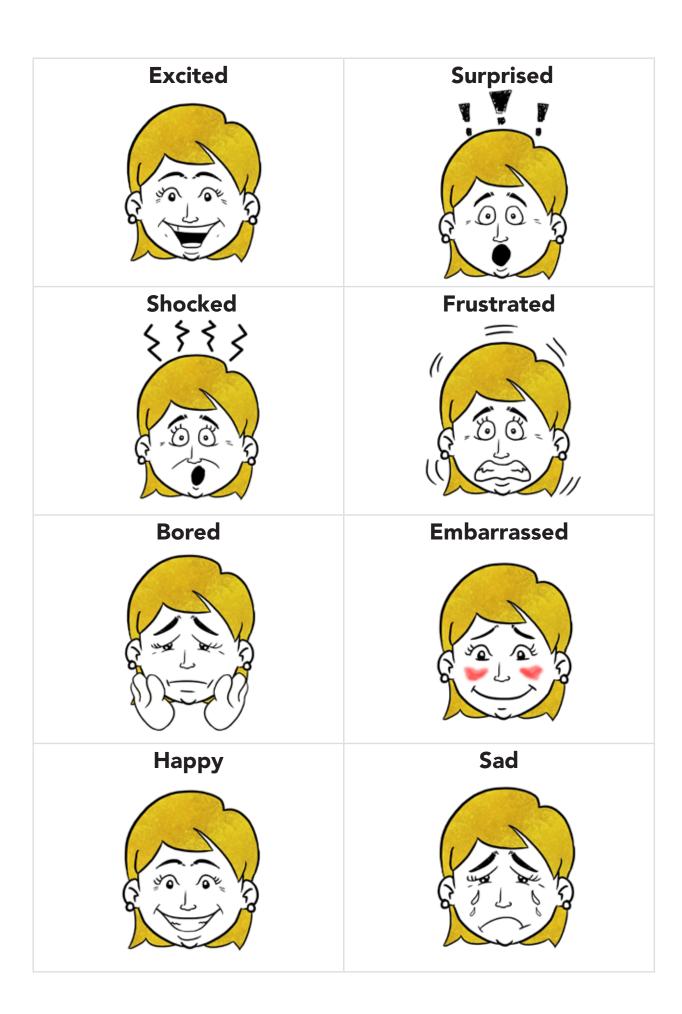


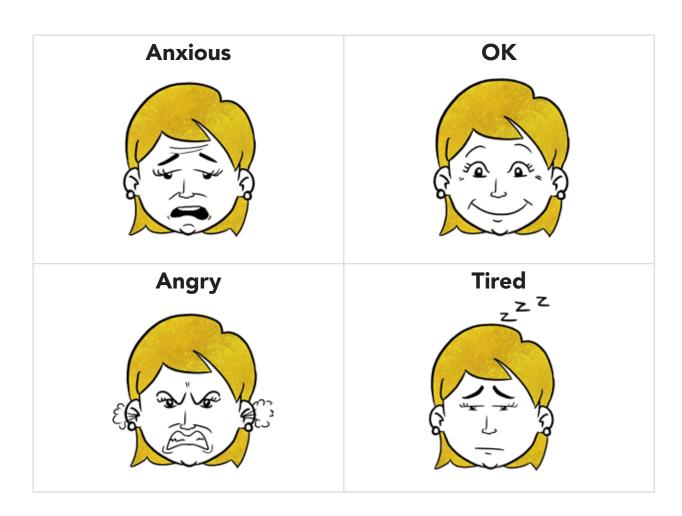




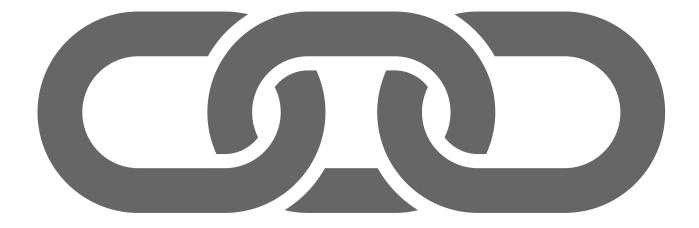
# **B7: Feelings cue cards (Option B)**



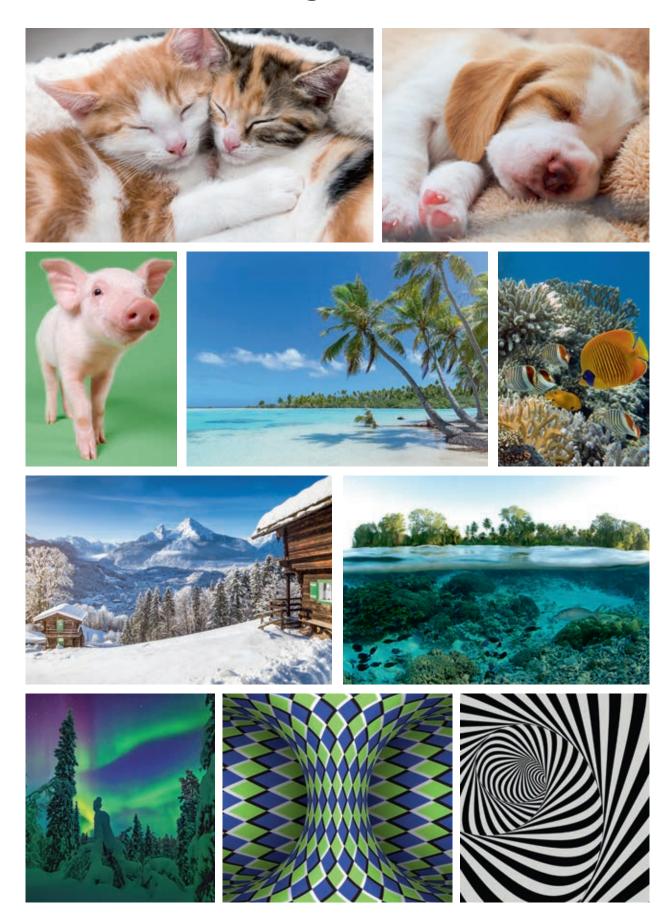




#### **B8: Chain resource**

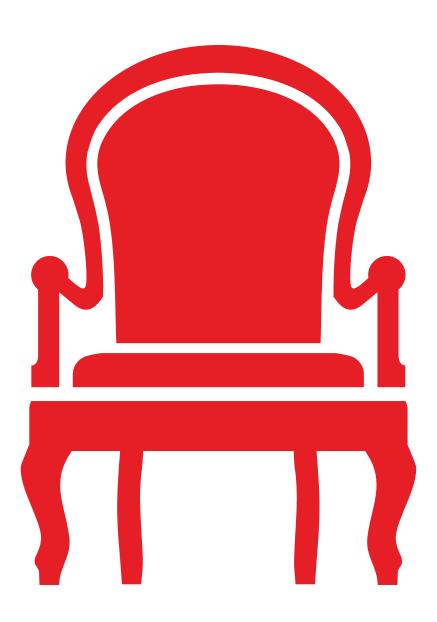


## **B9: Mindfulness images**

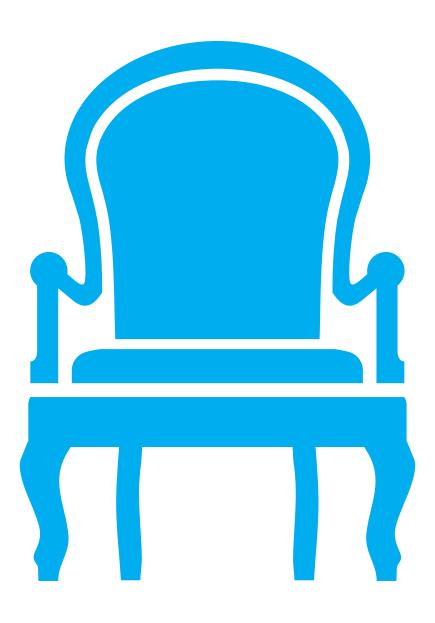


#### **B10: Three chair role play**

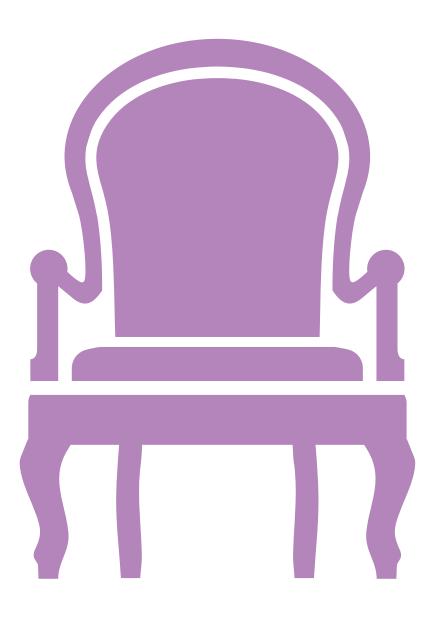
# HOT



# COLD



# WARN WISE

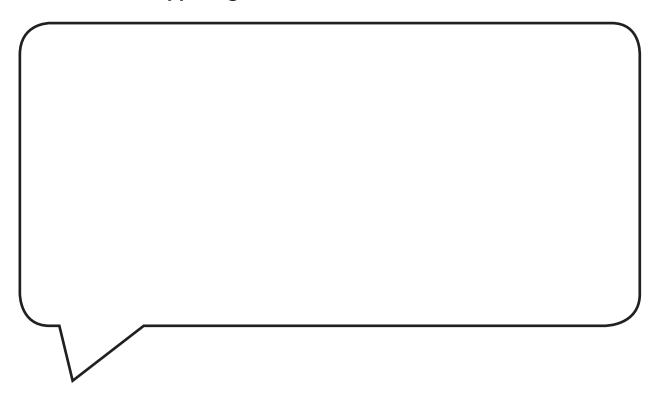


#### **B11: Action cue cards**

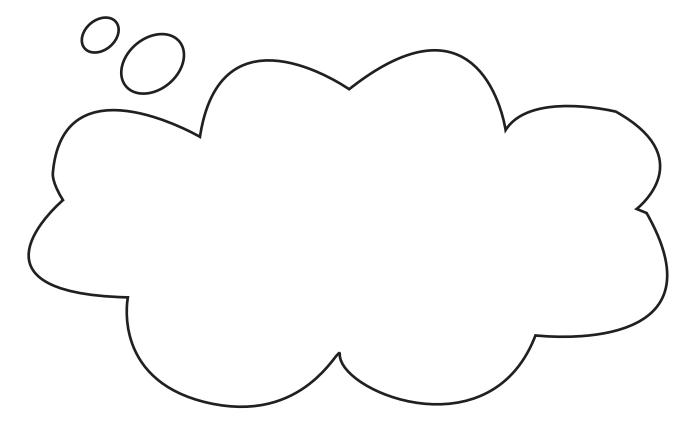


### **B12: Fact or judgement symbols**

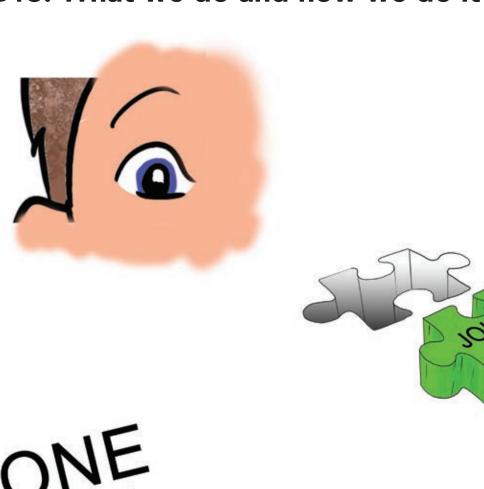
What do I see happening?



What do I think is happening?



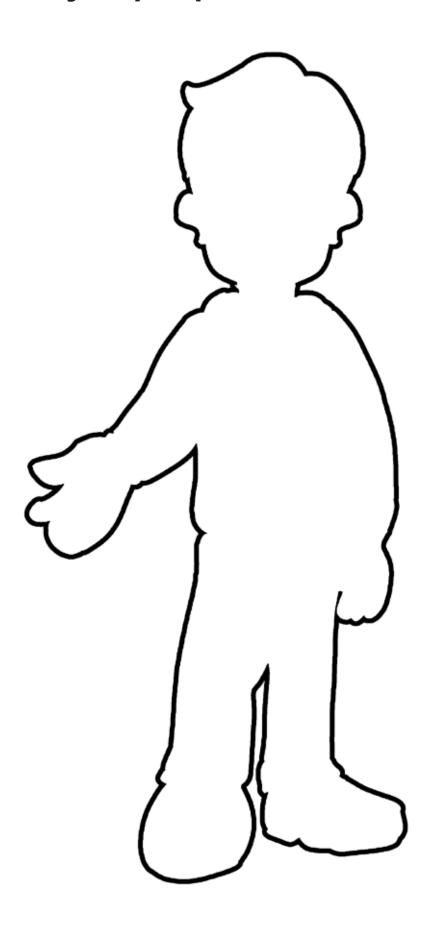
#### B13: What we do and how we do it



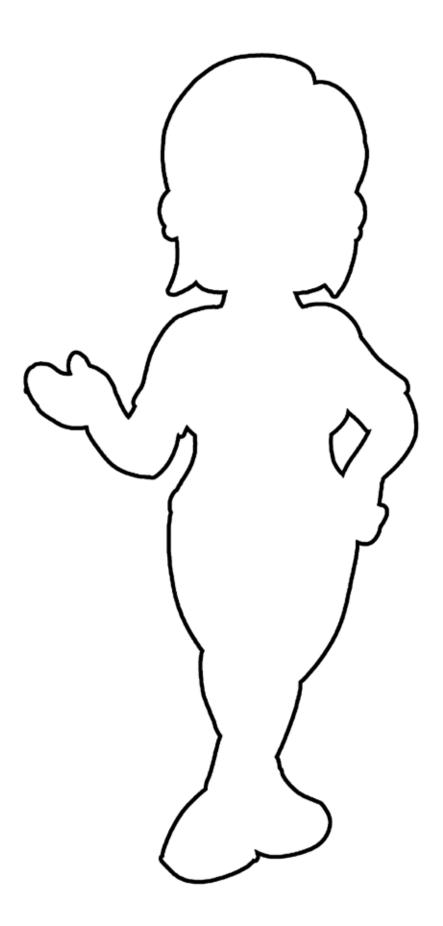




**B14: Body map (Option A)** 



# **B14: Body map (Option B)**

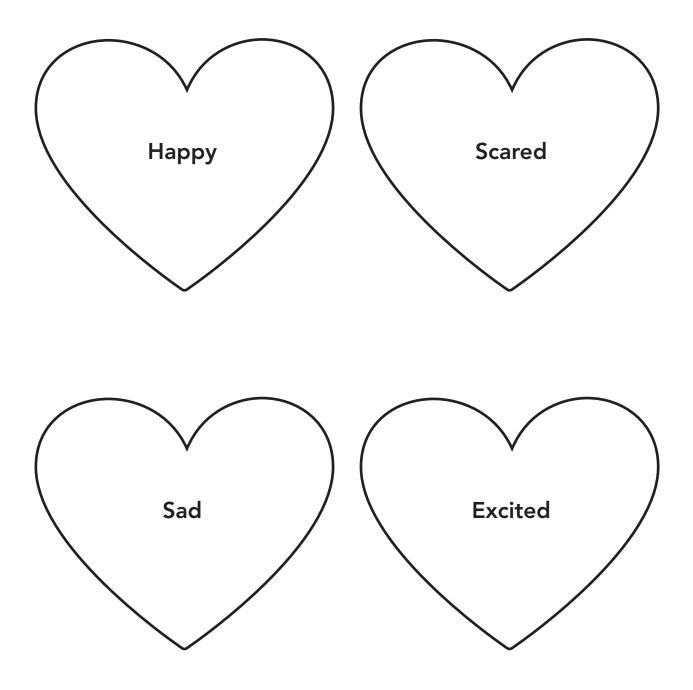


#### **B15: Labels for body map**

#### **Thoughts**



#### **Feelings**



#### **Body feelings**

shaking sweating palms tense heavy heart beating fast dizzy tight chest hot

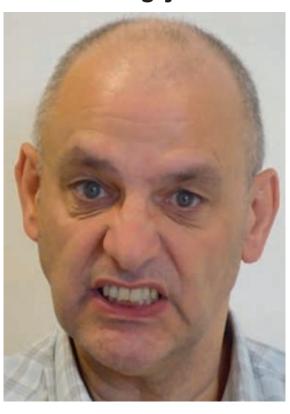
#### **Actions**

shout scream run away kick out punch cry yawn smile laugh

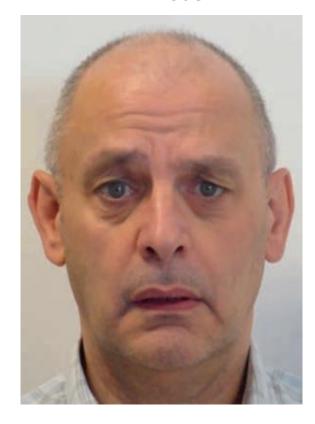
# **B16: Emotions cue cards (Option A)**

**Angry** 

**Anxious** 



Disgusted

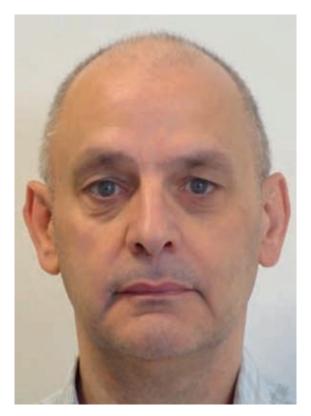


Нарру





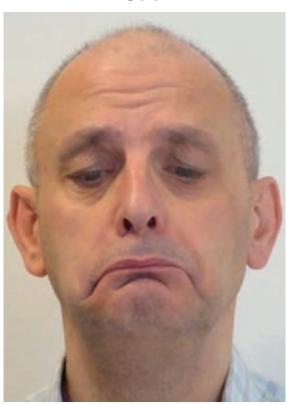
Neutral



Surprised



Sad

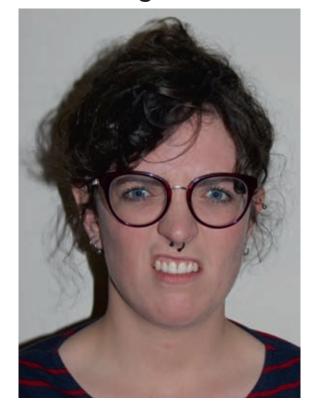


# **B16: Emotions cue cards (Option B)**





Disgusted



**Anxious** 



Нарру



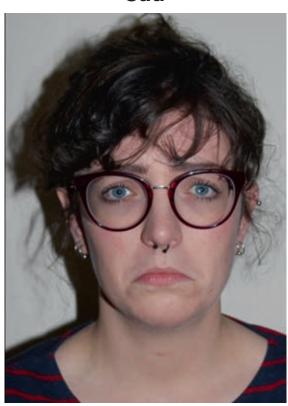
Neutral



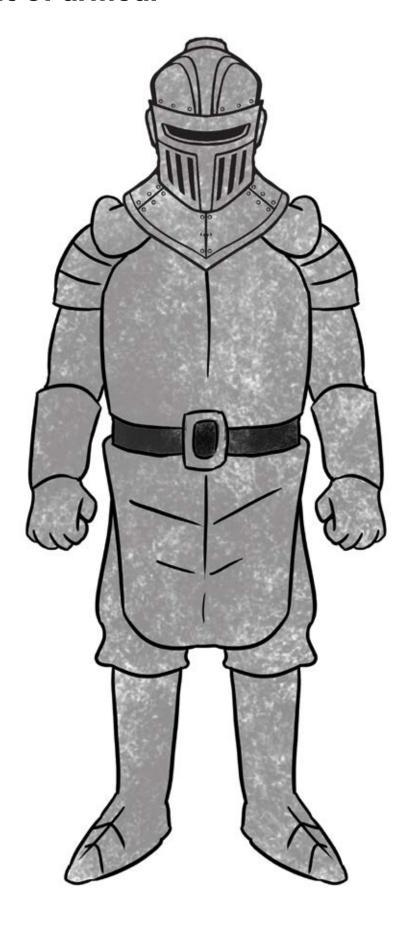
Surprised



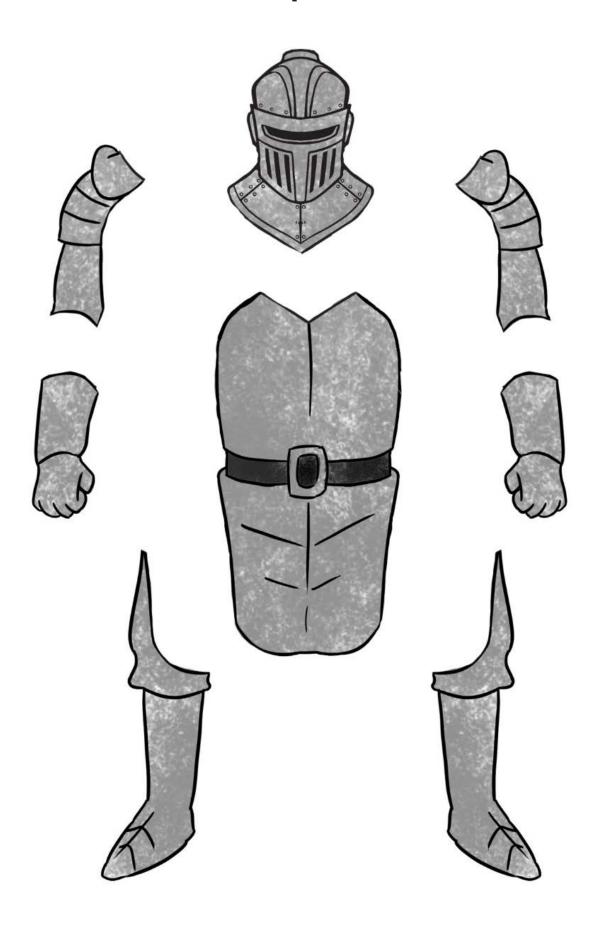
Sad



# **B17: Suit of armour**

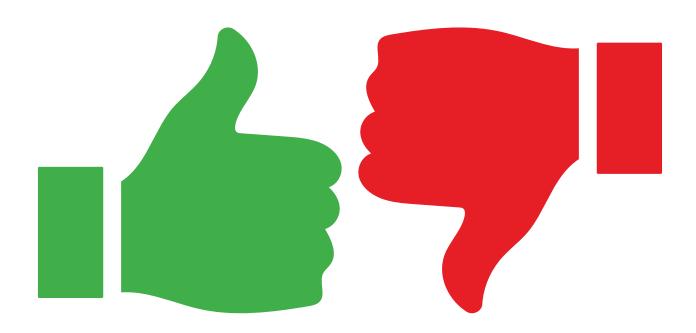


**B18: Suit of armour pieces** 



# **B19: Feel-good factor exercise**

# Building up the feel-good factor A healthy mind and body for healthy emotions



Place the cards on the side of the thumbs up or down dependent on whether you think this would build up or reduce your 'feel-good factor'

Sleeping for 10 hours every night

Drinking 10 cups of coffee every day

Eating chocolate three times a week

Drinking two litres of cola a day

Being on my own a lot of the time

Not joining in activities

Watching TV all night

Getting a check-up every year

### Feel-good factor cards

Wearing nice clothes

Playing sport in a team

Having five hours' sleep a night

Not taking my medication regularly

Skipping my meals

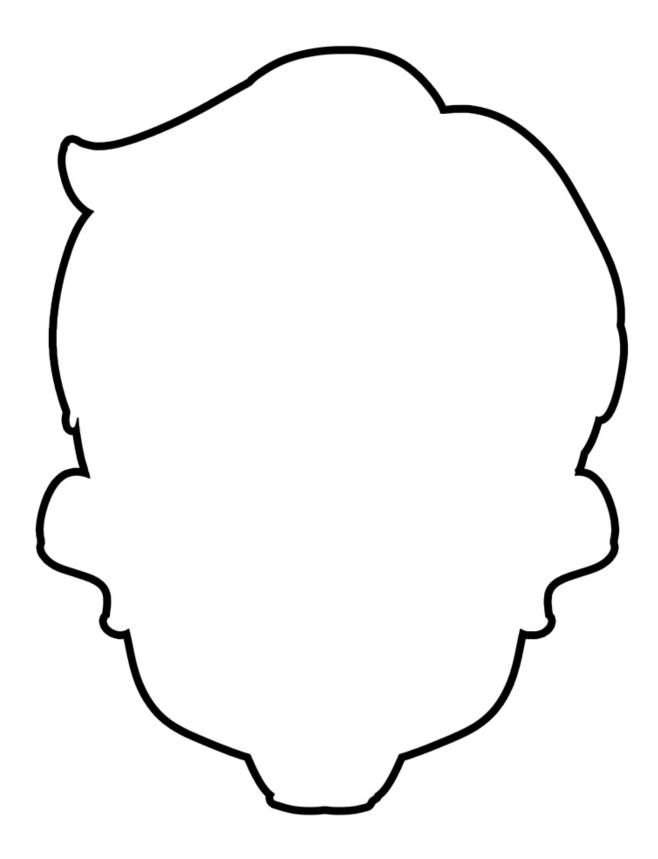
Ignoring my personal hygiene needs

Brushing my teeth twice a day

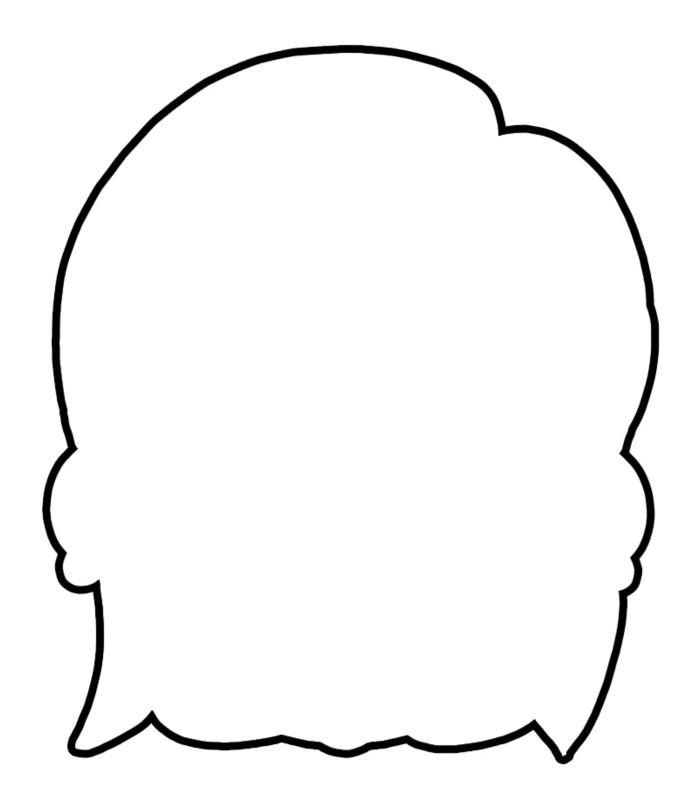
Helping someone out

Taking painkillers every day when I don't need them

**B20:** Sam's head (Option A)

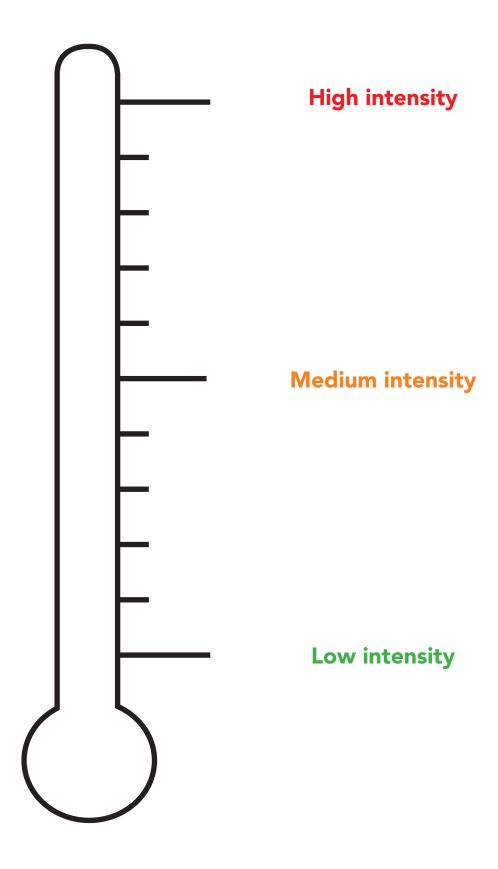


**B20: Sam's head (Option B)** 



# **B21: Rating scale**

Emotion name:



#### **B22: Statements**

I don't know how to make friends I don't know what to talk about I don't listen to other people I struggle with eye contact I struggle with personal space People say I'm rude I don't know what a healthy relationship is I don't take turns in conversation I don't stand up for myself I boss people around

# B23: Diary card (all skills) (Option A)

Mindfulness		Mon	Tue	Wed	Thurs	Fri	Sat	Sun
Mindfulness	4							
Managing feelings								
Fun activities	es:							
Reacting differently								
Maintain the feel good factor	4							
Future goals	LPECONS							
Kind actions	KIND							
Accept my feelings	<b>V</b>							
Change problem situation	PROBLEM							
Coping in Crisis								
SNAPP out of it!	THE STATE OF THE S							
<b>D</b> o something different	<b>3</b>							
Imagine a safe place	SAFE PLACE							
<b>S</b> elf-talk	00							
Think about something else	.£							
Resist action urges	ST&P URGES							
Acceptance	~							
Count your blessings	400							
Think about the pros and cons	✓ X							
<b>S</b> elf-soothing	SOUTHE							
Plan ahead								
People skills								
<b>P</b> articipate	A IR							
Explain	$\bigcirc$							
Observe	42							
Polite	90							
Listen	9							
<b>E</b> qual -	_							

# B23: Diary card (all skills) (Option A)

		Mon	Tue	Wed	Thurs	Fri	Sat	Sun
Lluna	Self-harm							
Urges	Violent							
	Worry							
	Sad							
Feelings	Boredom							
	Anger							
	Happy							

# B23: Diary card (all skills) (Option B)

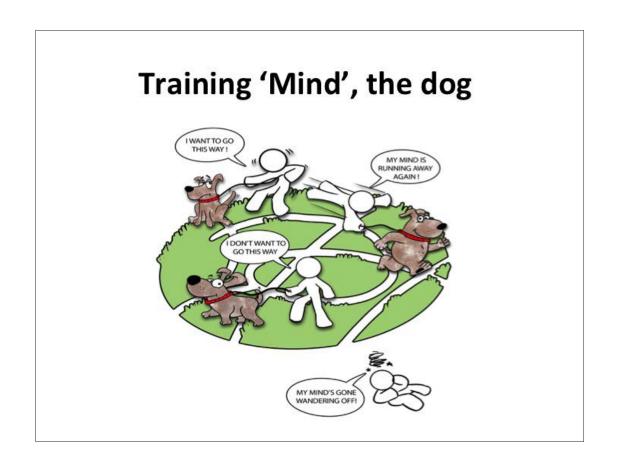
Mindfulness		Mon	Tue	Wed	Thurs	Fri	Sat	Sun
Mindfulness	4							
Managing feelings								
Fun activities								
Reacting differently								
Maintain the feel good factor	4							
Future goals	LPECONS							
Kind actions	KIND							
Accept my feelings	<b>/</b>							
Change problem situation	PROBLEM							
Coping in Crisis								
SNAPP out of it!	THE STATE OF THE S							
<b>D</b> o something different	<b>3</b>							
Imagine a safe place	SAFE PLACE							
<b>S</b> elf-talk	<b>Q</b> .00							
Think about something else	Q.							
Resist action urges	ST P URGES							
Acceptance	*							
Count your blessings	100							
Think about the pros and cons	✓ X							
<b>S</b> elf-soothing	SOOTHE							
Plan ahead								
People skills								
<b>P</b> articipate	A IR							
Explain	$\bigcirc$							
Observe	8º5							
Polite	90							
Listen	9							
<b>E</b> qual .								

# B23: Diary card (all skills) (Option B)

		Mon	Tue	Wed	Thurs	Fri	Sat	Sun
Lluna	Self-harm							
Urges	Violent							
	Worry							
	Sad							
Feelings	Boredom							
	Anger							
	Happy							

# Skills flash cards

Mindfulness



# Mindful activity examples

- Breathing
- Eating
- Listening
- Walking
- Listening to music
- Playing Xbox
- Touch
- Doing a word search
   Drinking

- Drawing
- Washing hands
- Colouring in
- · Brushing teeth
- Showering
- Washing hair
- Painting

#### Mindfulness

#### What we do and how we do it

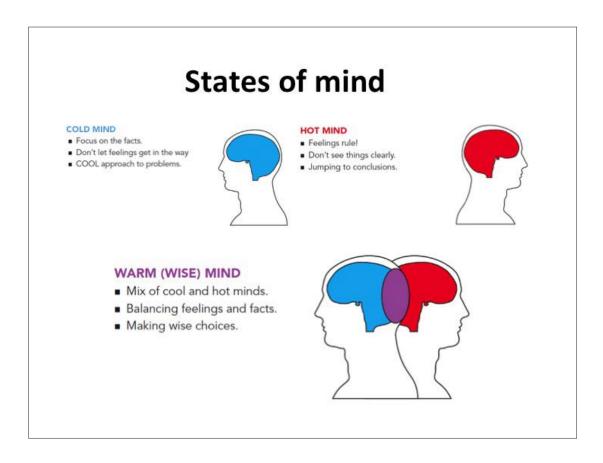
- Notice
- Join in
- —One thing at a time
- Don't judge









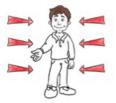


### Skills flash cards

**Managing feelings** 

# Recognising and labelling feelings





**Emotion feeling** 



**Body feeling** 



Behaviour

Thoughts

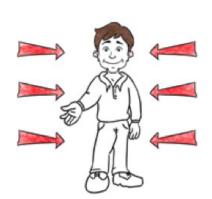
# **Thoughts**

- A thought is something which happens in our heads or minds.
- We can't see thoughts.
- They can be in words or pictures.



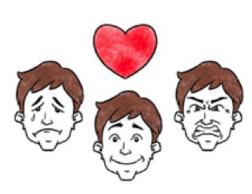
# **Body feelings**

- Body feelings are physical sensations we have all over and inside our bodies.
- Examples include feeling butterflies in our stomach, heart racing, sweaty palms.



# **Emotion feelings**

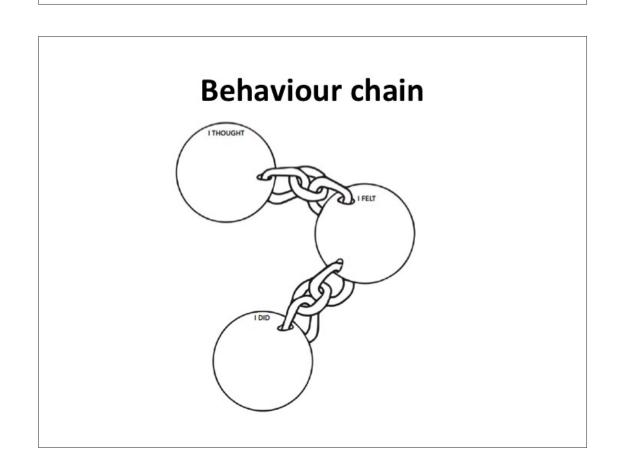
- Emotions are names we give to our feelings.
- Examples include happy, sad, angry, guilty, scared or anxious.



#### **Behaviours**

- Behaviours are our actions, the things we choose to do.
- Examples include hitting someone, walking away, watching TV, self harming, speaking to staff.





# Why do we have feelings?

Communication



Protection



Information



# **Beliefs about feelings**

My myth	My challenge
Being angry will make me feel better!	Is my feeling based on facts?

### **Building up our armour**

- ☐ Mindfulness to feelings
- ☐ Fun and positive experiences
- ☐ Reacting differently
- ☐ Feel good factor
- ☐ Future goals
- ☐ Kind actions
- ☐ Accept feelings
- ☐ Change problem situations



# Fun activity examples

- Swimming
- Playing card games
   Going for a walk
- Drawing a picture
   Online shopping
- Watching a comedy Reading a book
- Cooking a meal
- · Playing video games · Playing an
- Bowling
- Planning a surprise

- Playing sport

- Planning a holiday
   Going to the cinema

  - Writing a letter
    - instrument
    - Daydreaming

# React differently - decision tool

#### Questions to ask yourself...

- PROBLEM
- ☐ Is my feeling based on facts?
- ☐ Is my feeling helping me to keep safe?
- ☐ Will reacting differently to my feeling urge cause harm?

If you answered **Yes** to any of the questions...

If you answered **No** to all of the questions...

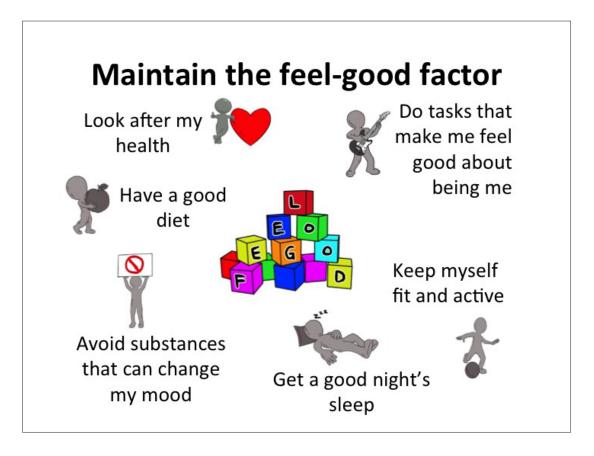
Try using another one of your skills

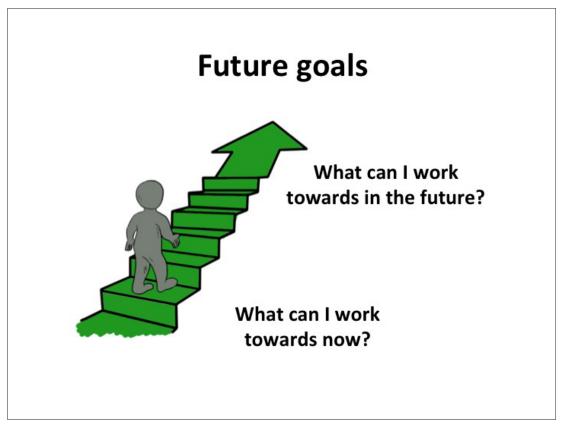
Try reacting differently to your feeling urge



# **Reacting differently**

Situation	Urge	Different reaction
Argument with my friends	Shout at them	Make them a nice card
Missing my family	Be on my own and cry	Watch a comedy film





#### **Kind actions**

Hold a door open for somebody.

Say please and thank you to people.

Make someone a drink.



Send someone a card.

Pay somebody a compliment.

Offer to help somebody with a task.

# **Accept feelings**



# **Change problem situations**

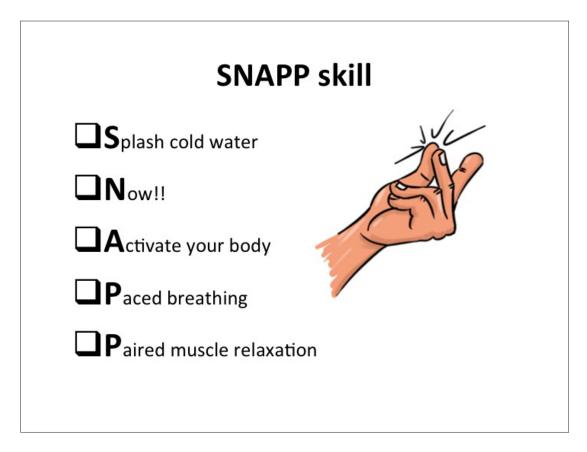
- 1. What is the problem situation?
- 2. What do I want to achieve?
- 3. Do I have all the facts?
- 4. List **ideas** that might help.

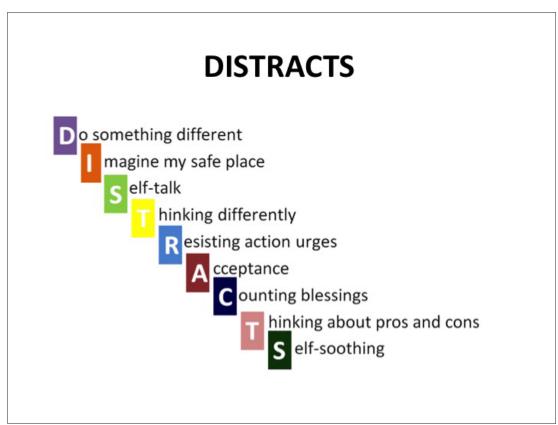


- 5. Choose the best idea.
- 6. Put the best idea into action!

# Skills flash cards

Coping in crisis





# <u>Do</u> something different

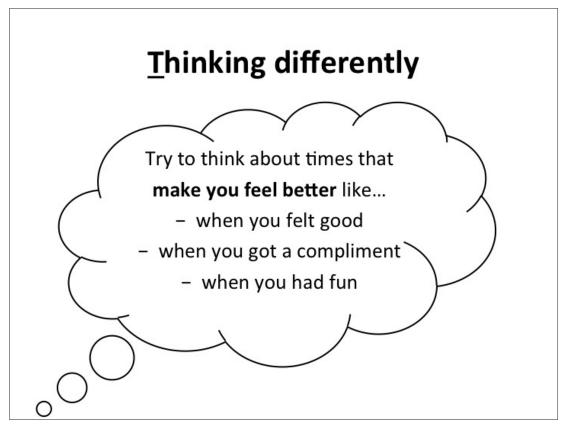
- · Think of all the different things you could do...
  - Go for a walk.
  - Watch a film.
  - Do some exercise (badminton, pool, football, catch, running, go to the gym).
  - Talk to someone about something else.
  - Listen to music.
  - Plan your next meal.
  - Play Xbox.



# Imagine your PLACE







# Resisting action urges



### **Acceptance**

- · Acceptance does not mean giving in.
- · Acceptance does not mean approval.
- The fight is often the problem.





# Count your blessings



- Think of all the basic things you take for granted like...
  - You're in hospital getting help.
  - You have clean running water.
  - You have 3 meals a day.

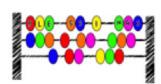




- You have shelter.







# Thinking of pros and cons

✓ Pros ✓	× Cons ×

# Self-soothing

- Think of all the things you could do to self soothe – remember to use all your senses...
  - Look at a tree outside.
  - Smell some shower gel.
  - Listen to your favourite song.
  - Eat some chocolate.
  - Have a warm bath.



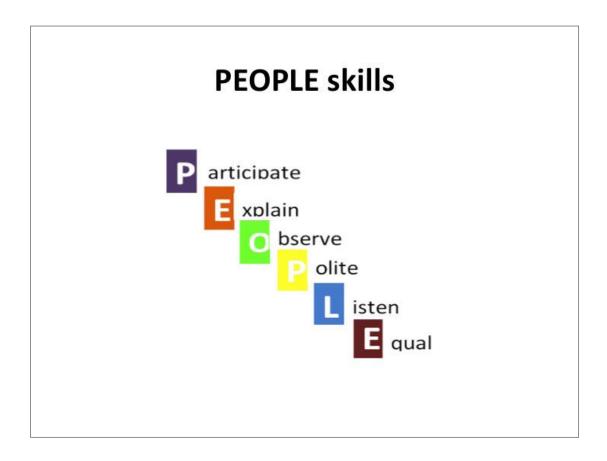
#### Plan ahead

- 1. Describe problem situation.
- 2. Pick a skill.
- 3. Imagine problem situation.
- 4. Practice how well you will cope.
- 5. Practice mindfulness.

# Skills flash cards

**People skills** 







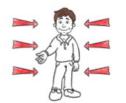
# **E**xplain

- 1. Explain the situation
- 2. Explain how you feel
- 3. Explain what you want



4. Negotiate (give and take)

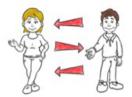
# <u>O</u>bserve



**Body language** 



Eye contact



Personal space



Facial expression

#### **Polite**

Appropriate language

Gentle tone

Confident



Truthful

Ignore attacks and threats

#### Listen

Face the person.

Reduce distractions.

Take turns.

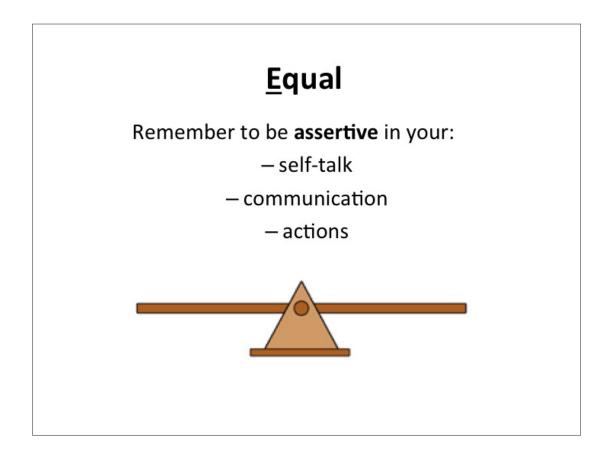
Check out what they said.



Don't fidget.

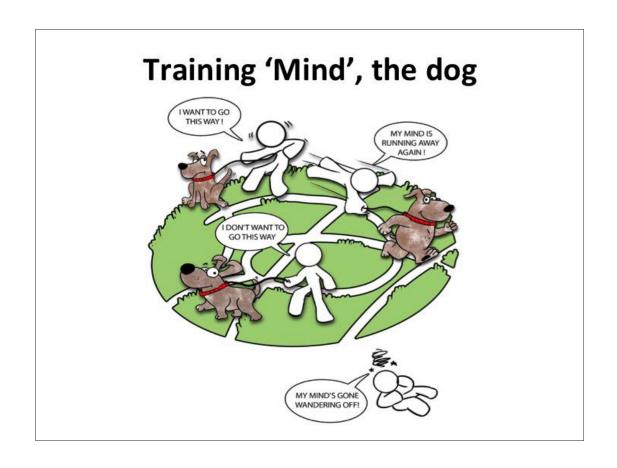
Don't talk over people.

Write down key points.



#### Skills flash cards

Mindfulness



#### Mindful activity examples

- Breathing
- Eating
- Listening
- Walking
- Listening to music
   Showering
- Playing Xbox
- Touch
- Doing a word search
   Drinking

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- Colouring in
- · Brushing teeth
- Washing hair
- Painting

#### What we do and how we do it

Notice

Join in

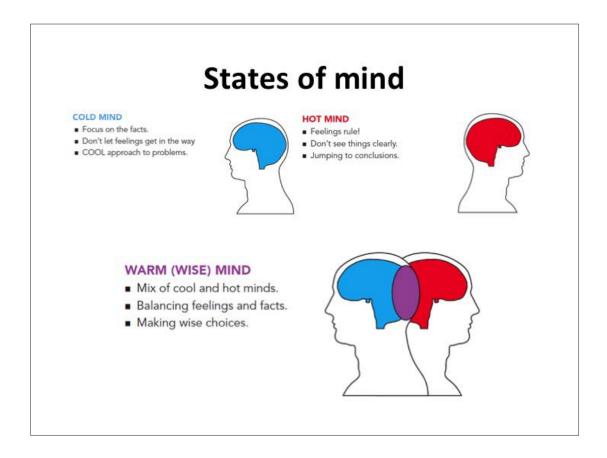


One thing at a time



Don't judge



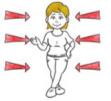


Skills flash cards

Managing feelings

### Recognising and labelling feelings

**Emotion feeling** 



Behaviour



Thoughts

Body feeling

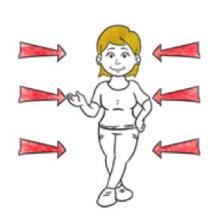
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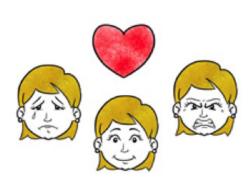
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# Behaviour chain THOUGHT I PELT I DID I D

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Information



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    - Daydreaming

#### React differently - decision tool

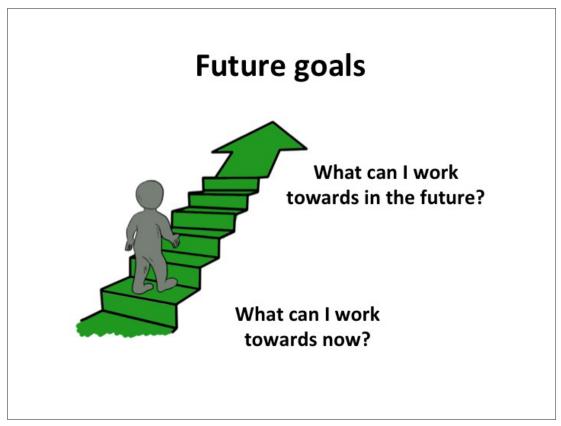
# Questions to ask yourself... Is my feeling based on facts? Is my feeling helping me to keep safe? Will reacting differently to my feeling urge cause me harm? Will reacting differently to my feeling urge cause anyone else harm? If you answered yes to any of the questions... Try using another one of your skills. Try reacting differently to your feeling urge.



#### **Reacting differently**

Situation	Urge	Different reaction
Argument with my friends	Shout at them	Make them a nice card
Missing my family	Be on my own and cry	Watch a comedy film





#### Kind actions

Hold a door open for somebody.

Say please and thank you to people.

Make someone a drink.



Send someone a card.

Pay somebody a compliment.

Offer to help somebody with a task.

#### **Accept feelings**



#### **Change problem situations**

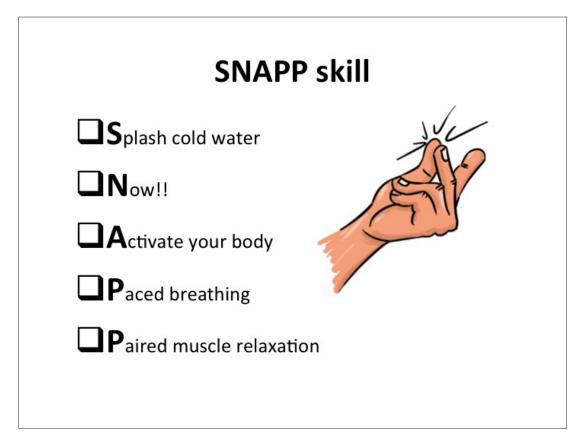
- 1. What is the problem situation?
- 2. What do I want to achieve?
- 3. Do I have all the facts?
- 4. List **ideas** that might help.

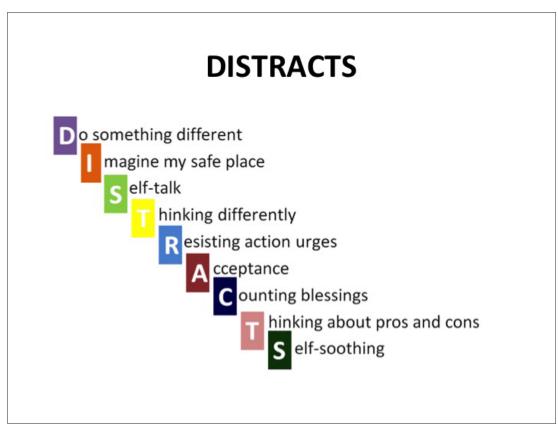


- Choose the best idea.
- 6. Put the best idea into action!

#### Skills flash cards

Coping in crisis





#### **Do** something different

- · Think of all the different things you could do...
  - Go for a walk.
  - Watch a film.
  - Do some exercise (badminton, pool, football, catch, running, go to the gym).
  - Talk to someone about something else.
  - Listen to music.
  - Plan your next meal.
  - Play Xbox.



#### Imagine your PLACE









#### Resisting action urges



#### **Acceptance**

- · Acceptance does not mean giving in.
- · Acceptance does not mean approval.
- The fight is often the problem.





## 

#### Self-soothing

- Think of all the things you could do to self soothe – remember to use all your senses...
  - Look at a tree outside
  - Smell some shower gel
  - Listen to your favourite song
  - Eat some chocolate
  - Have a warm bath



#### Plan ahead

- 1. Describe problem situation.
- 2. Pick a skill.
- 3. Imagine problem situation.
- 4. Practice how well you will cope.
- 5. Practice mindfulness.



#### Skills flash cards

**People skills** 

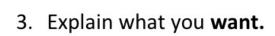






#### **E**xplain

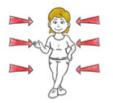
- 1. Explain the situation.
- 2. Explain how you feel.





4. Negotiate (give and take).

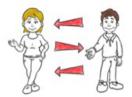
#### <u>O</u>bserve



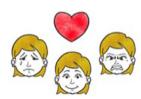
**Body language** 



Eye contact



Personal space



Facial expression

#### **Polite**

Appropriate language

Gentle tone

Confident



Truthful

Ignore attacks and threats

#### Listen

Face the person.

Reduce distractions.

Check out what they said.



Take turns.

Don't fidget.

Don't talk over people.

Write down key points.

