

Downloadable resource 11:

PE lesson review

This resource corresponds to **Chapter 19: Personalisation**.

Content

This resource contains a number of criteria which you can use to guide your students in their writing of a PE or sports lesson review. The schematic diagram contains simplified prompts. Beneath that, the prompts are given in full question forms.

Rationale

During their journeys as students of English our learners will be asked to write various reviews. By reviewing something they experience on a daily basis they can:

- ▶ practise language that is personally relevant to them
- ▶ work an area where they have plenty to say and, hopefully, not struggle for ideas
- ▶ voice their opinions, in a constructively critical way, on things that affect them.

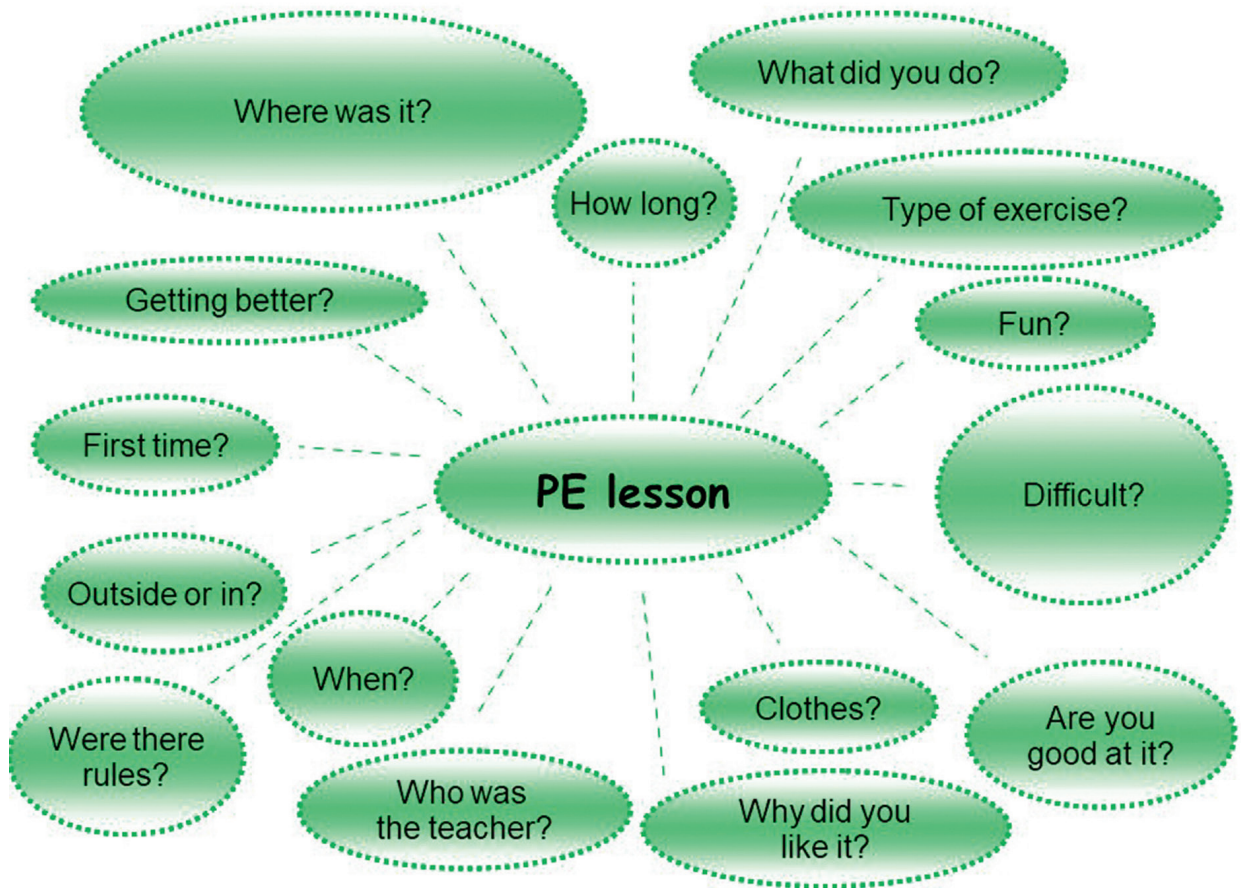
Procedure

While the end product of a review is traditionally a written assignment, this set of criteria and schema also lends itself to a speaking activity which can act as a primer for the writing.

Students form into groups of 4-6. Each student takes it in turn to be interviewed by all the others together. That student tells the others about a specific PE lesson they would like to talk about (one they enjoyed or even one they did not) and answers questions one by one from the rest of the group, who work their way round the diagram.

To set this up, the teacher can model the activity with the whole class by projecting or distributing the prompts/diagram then assuming the role of the interviewed student, taking questions from the class on a PE lesson he or she can remember from school. This will also allow the teacher to explain any questions or prompts that the students do not understand as you go.

- Where was the lesson?
- How long did the lesson last?
- What did you do?
- What type of exercise was involved?
- Was it fun? Why? Why not?
- Was it difficult or easy? Why?
- Are you good at the activity that you did?



- What clothes did you wear for the lesson?
- Why did you like about the lesson?
- Who was the teacher?
- Were there any rules to the game or activity?
- When was the lesson?
- Was the lesson outside or inside?
- Was it the first time you had done this activity?
- Did you get better (improve) at the activity during the lesson?