

Downloadable resource 14:

Do I know you?

This resource corresponds to **Chapter 19: Personalisation**.

Content

This resource is an example of the sort of template you may wish to use to collect information about your students over the course of the academic year.

Rationale

The aim here is not to pry too deeply into students' personal relationships or emotional states, but knowing what your students like to do at a fairly general level will help you, such as what they like to eat, watch, listen to and study, and perhaps a little biographical information:

- ▶ Select and design classroom material that engages them.
- ▶ Maintain teacher-student conversations that they may want to actively contribute to.
- ▶ Make students feel that they count as individuals in your classes.

Procedure

The template below is not something that I give to students (although something similar could be adapted for such a purpose). Rather, it is something that I try to fill in over the course of the year for each student. As discussed in Chapter 19, this format is probably not the most efficient in terms of maximising space on the page. I include it because it is what I have been using up to now, but feel free to experiment with your own versions.

Clothes:
Music:
Food:
Leisure:

Family
Siblings:
Parents' jobs:
Family elsewhere:
House elsewhere:
Who have I met from the family?

Loves:

First Name:
Surname/s:
Nickname:

Hates:

English
Feelings:
Uses:
Needs:

School
Year:
Subjects:
Teachers:
Likes:
Dislikes: