

Downloadable resource 2:

Individual vs Collective: sliding scales for reflection

This resource corresponds to **Chapter 5: Group dynamics and order**.

Rationale

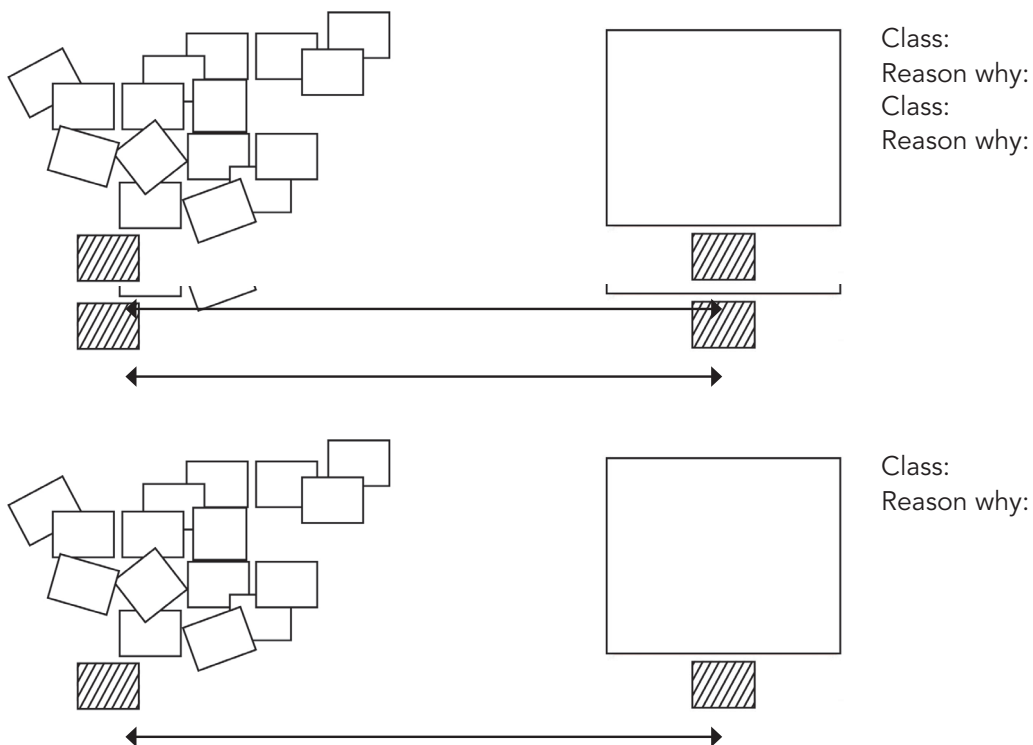
This is a reflection task that will:

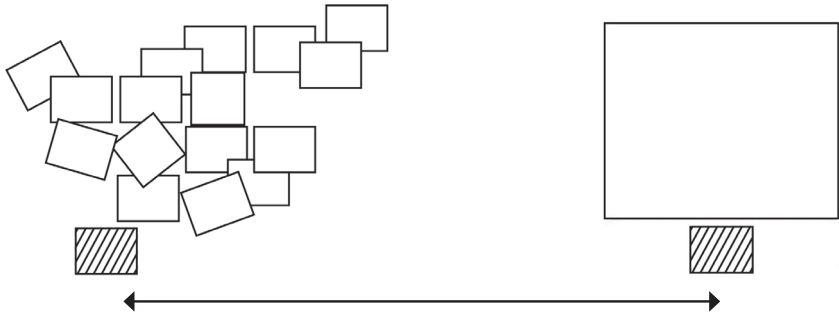
- ▶ Help you think about your classes in terms of both individual and collective dynamics.
- ▶ Help you think about those concepts as discussed in the chapter using your own groups as context.

Procedure

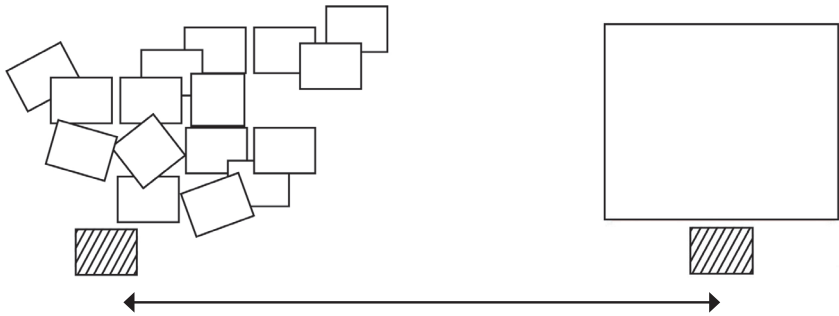
Having read the 'Discussion' section of **Chapter 5: Group dynamics and order**, try plotting each of your groups on one of the following sliding scales. Where is the group as whole? Are they working as uncoordinated individuals (to the far left), have they lost their autonomy and independence (on the far right) or are they at a middle point that balances personal initiative and group awareness (in the centre)?

There is a space for brief additional notes next to class scale and these can be used as the basis for discussion with colleagues or co-ordinators, or simply used to help you decide how to orientate each group as you move forward.

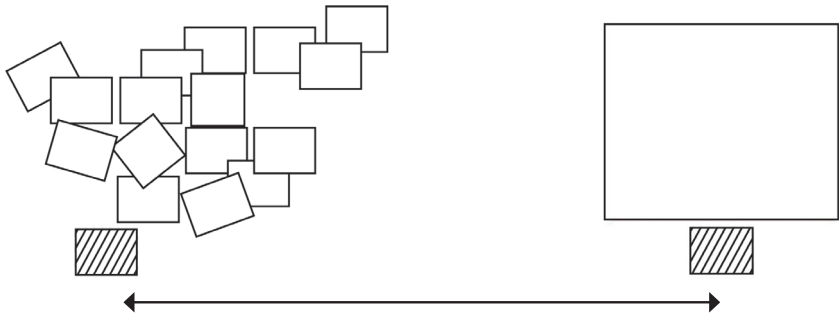




Class:
Reason why:



Class:
Reason why:



Class:
Reason why: