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Ten rule breaks to teach vocabulary to the many not the few

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Vocabulary teaching and learning

	Pronunciation	
Memorisation		Testing
	Presentation	
		Practice
	Form	
Recycling		Review
	Collocation	
Personalisation		Lexical chunks



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Mick	Keith	Charlie	Ronnie	Sarah (or Bill – but je suis un Rockstar doesn't count)
Colour-blind	Sight-impaired	Hard of hearing	Teenager	Multi-lingual

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Add to that

Andy	Gordon	Stewart
Senior (76)	No pen, no notebook, no...	Dyslexic

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6

Some numbers.....

12

XX

200

Memory and imagination



Prepare in black and white...



Mick

**Colour-
blind**

Keith

**Sight-
impaired**

Charlie

**Hard of
hearing**

Sarah
(or Bill – but je
suis un Rockstar
doesn't count)

**Multi-
lingual**

Ronnie

Teenager

4 Have you got good powers of observation and memory? Look at the scene for two minutes. Then work with a partner. Close your book and list all the things that were happening. The pair with most sentences wins.



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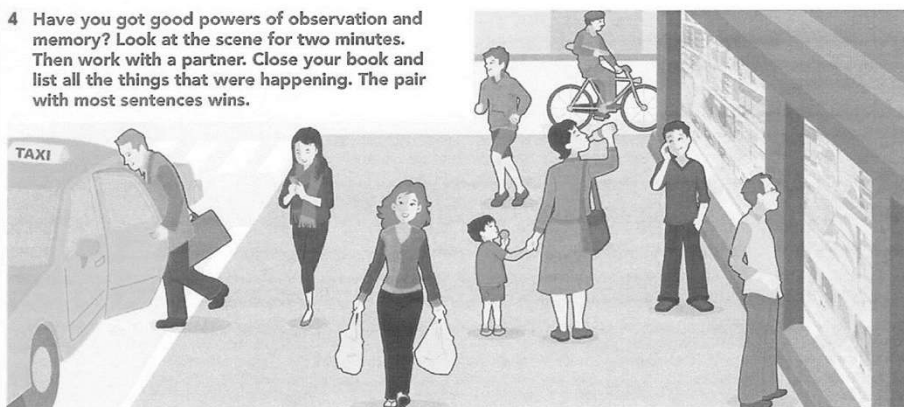


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4 Have you got good powers of observation and memory? Look at the scene for two minutes. Then work with a partner. Close your book and list all the things that were happening. The pair with most sentences wins.



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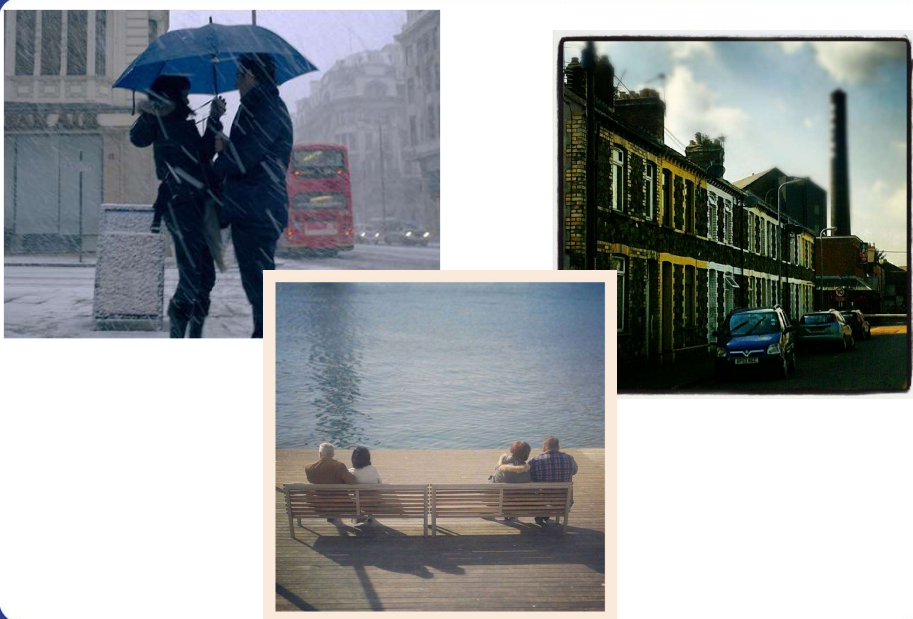
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 B/W or Low colour > imagination



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Visualisation = control


Music

Voice


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This slide features a purple header bar with the text 'Visualisation = control'. Below this, the words 'Music' and 'Voice' are centered in a large, black, sans-serif font. The slide is framed by a decorative border with segments of blue, orange, and teal. At the bottom left is the 'Pavilion et' logo, and at the bottom right is the website address 'www.pavpub.com/pavilion-elt'.

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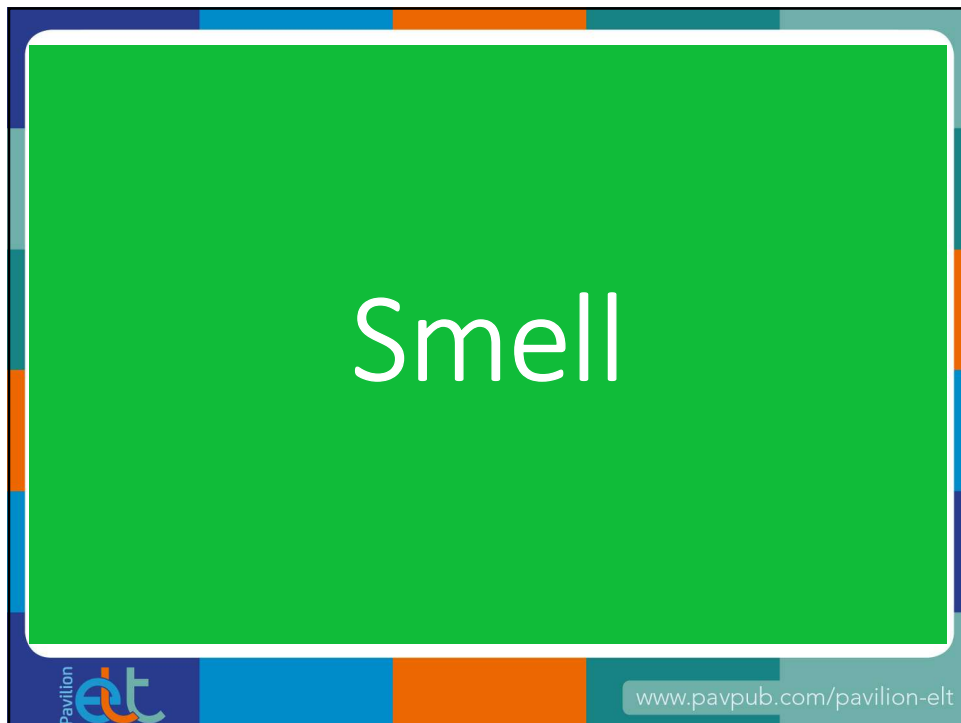
 The other senses

The senses trigger memory-formation
via the amygdala AND
the hippocampus.....
So use them all!

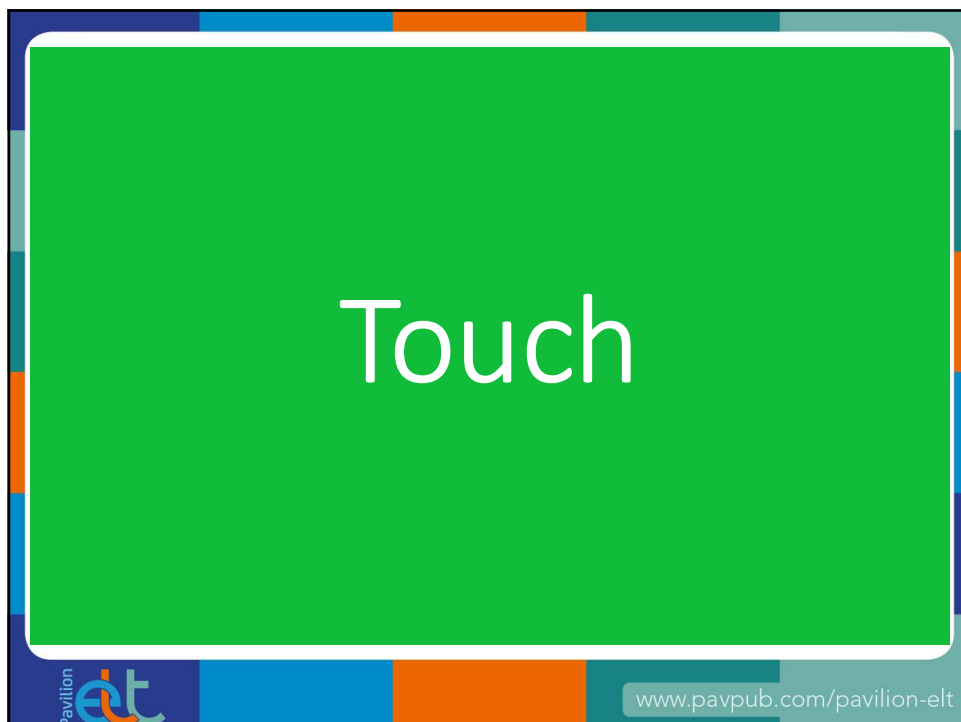
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This slide features a green header bar with a white sun icon and the text 'The other senses'. Below this, the text 'The senses trigger memory-formation via the amygdala AND the hippocampus..... So use them all!' is centered in a black, sans-serif font. The slide is framed by a decorative border with segments of blue, orange, and teal. At the bottom left is the 'Pavilion et' logo, and at the bottom right is the website address 'www.pavpub.com/pavilion-elt'.

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Reinforce the memory of the sound and feel of the word

Poems

Songs



Tongue twisters

Word association games

Invisible drills



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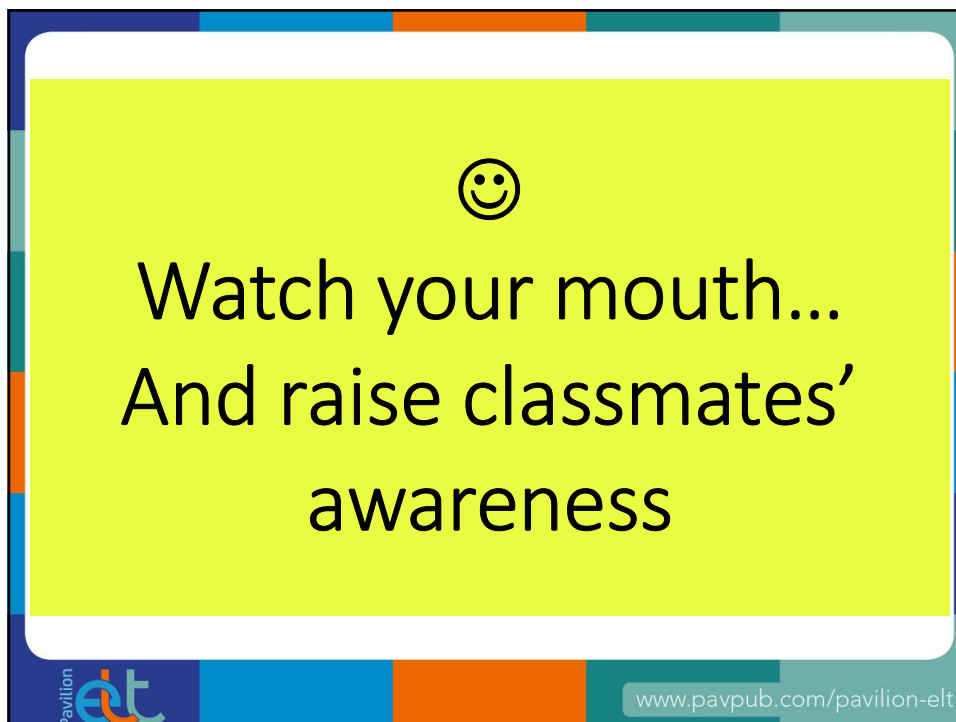
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Record and let them (audio) record... everything



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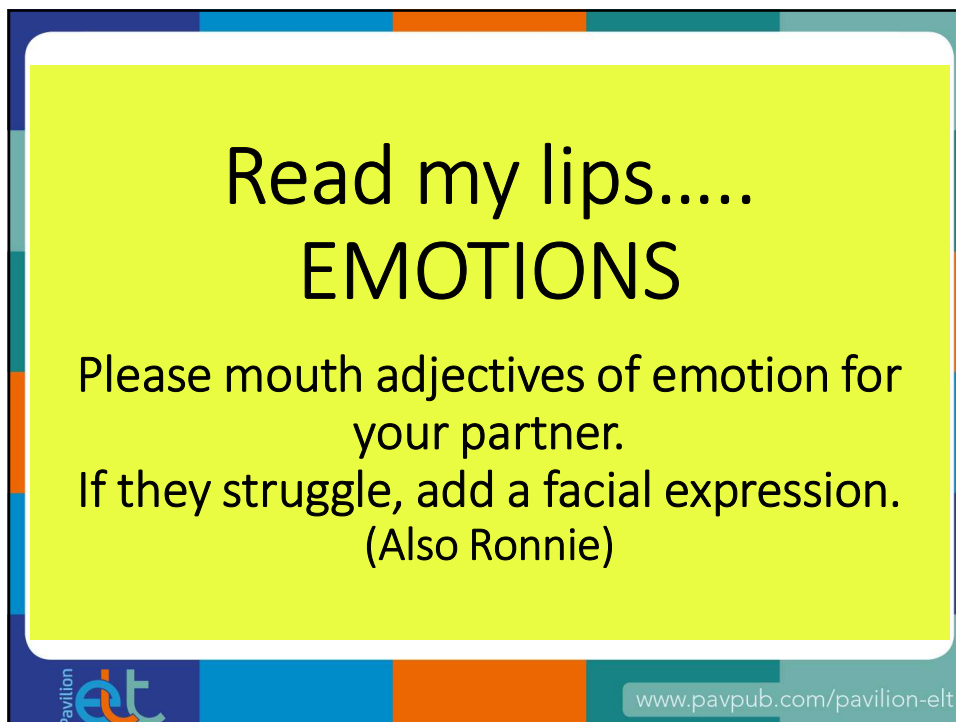


😊

Watch your mouth...
And raise classmates'
awareness

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Read my lips.....
EMOTIONS

Please mouth adjectives of emotion for
your partner.
If they struggle, add a facial expression.
(Also Ronnie)

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Multiple channels

Shoe shop
SHOE SHOP



Remember – deaf learners have
a different relationship with
language

shriek, groan, titter

right / write

like kite take / lute gate tiger / blue label due

enger? erd? loyewl?



How do you say these in? (an L2 you speak to B2 or higher)

- It's chucking it down outside.
- I enjoyed her speech; it was really moving.
- You must be kidding, mate.
- He was bitterly disappointed.
- Excuse me. Do you think you could possibly pass me that menu, please? Thanks.

And for Ronnie the teenager ...

Ask us for a handout with a
full set of 10+ rule breaks
and/or these slides!

Thank you to...

**.....the Pavilion ELT Live! team,
and the always wonderful,
amazing, awesome
KIRSTEN HOLT**


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Thank YOU for coming!

Check out **ETpedia Vocabulary
(by Stacey H. Hughes, Fiona
Mauchline & Julie Moore)
for a whole lot more ideas!**

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