

Pea journal

Refers to **Chapter 7: Exploring fun 2: Using space, our senses and time** on page 155.

Content

A worksheet that your learners can use to keep a record of how much their pea plant is growing over the course of six lessons.

Rationale

Each entry consists of one line for the learner to record how tall their own plant is and one line for them to note down who is winning the pea race that day.

The entries are provided in greyed-out font so that your students can overwrite the letters. There is a box next to each entry for them to draw their plant, showing the number of leaves it currently has. The boxes for the later entries are a little taller than the ones that accompany the earlier ones to allow for taller drawings.

My name is _____.

Lesson 1

Today my pea is _____ millimetres tall.

Today _____ is winning the pea race.

Lesson 2

Today my pea is _____ millimetres tall.

Today _____ is winning the pea race.

Lesson 3

Today my pea is _____ millimetres tall.

Today _____ is winning the pea race.

Lesson 4

Today my pea is _____ millimetres tall.

Today _____ is winning the pea race.

Lesson 5

Today my pea is _____ millimetres tall.

Today _____ is winning the pea race.

Lesson 6

Today my pea is _____ millimetres tall.

Today _____ is winning the pea race.
