

Starting point for the potato-drawing activity

Refers to **Chapter 13: Themed lessons: Potatoes, turmeric and stickers** on page 273.

Content

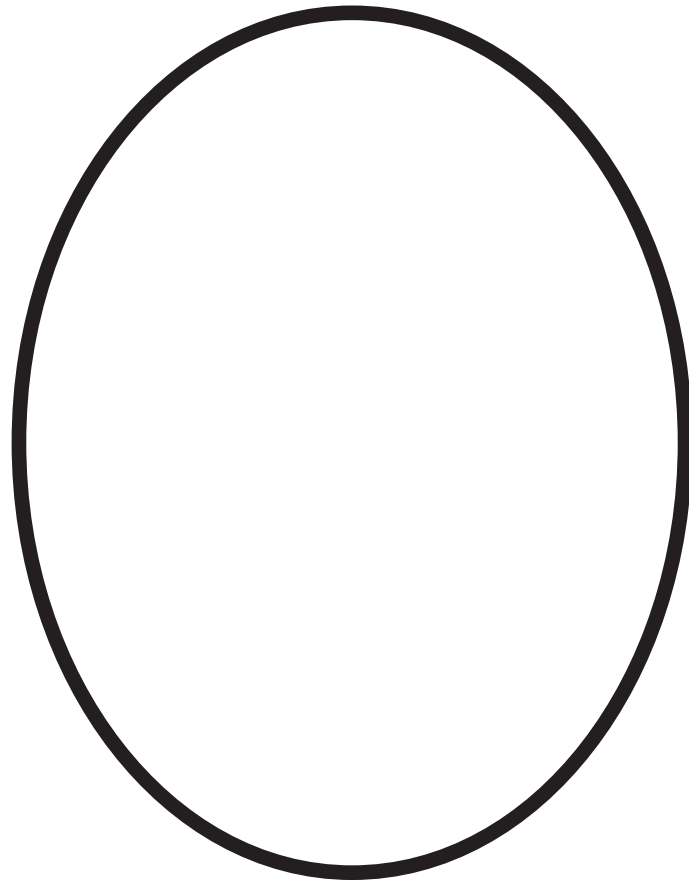
A template that can be used to set up the basic version of the potato-drawing activity described in Chapter 13.

Rationale

By working your way down the list of attributes, each time nominating a child to decide which of the two features the potato will have, and drawing that on, you will demonstrate to the children that they have options when it comes to drawing on their own potato.

Activity set-up is covered in detail in **Lesson commentary 1** on pages 273–281, together with an example of the template being filled in and another of how the write-up might look. By using the template as described, it will be obvious to your learners what they have to do later, and you will avoid the need for lengthy instructions.

You can modify the features to fit your own language syllabus.



long hair

big eyes

a big nose

a big mouth

long arms

a big brain

short hair

small eyes

a small nose

a small mouth

short arms

a small brain