Handout 4.1: Supporting confidence and competence

1. In the table below, write some ways of supporting your team's confidence and competence that you are already practising.

CONFIDENCE	COMPETENCE

CONFIDENCE	COMPETENCE

2. In the table below, write some ways of supporting your team's confidence and

competence that you will try in the future.

CONFIDENCE	COMPETENCE

3. In the table below, write some ways of crushing your team's sense of confidence and

competence that you will avoid!

Handout 4.2: Supporting values and meaningfulness

1. In the table below, write some ways of supporting your team's values and sense of meaningfulness that you already practise.

2. Below fill in some ways of supporting your team's values and sense of

meaningfulness that you will try in the future.

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3. Below fill in some ways of crushing your team's confidence and competence that you

Handout 4.3: Supporting a feeling of belongingness

Think back to a time and a place where you felt as if you belonged to a group (it does not have to be a work situation). Below, please write down some of the important things that other people in that group said and did that helped you feel this way.

Think back to a time and a place where you felt as if you did *not* fit in with a group (it does not have to be a work situation). Below, please write down some of the important things that other people in that group said and did that helped you feel this way.

Handout 4.4: Supporting a feeling of belongingness – five top tips

Five top tips for helping new staff to feel that they belong:

1.	
2.	
3.	
4.	
5.	
Five top tips for helping current and maybe long-serving team belong:	members feel that they
1.	
2.	
2.	