Audit tool for developing a culture of supervision

	Yes	No	In development	Action needed
As a management team, are we clear about why supervision is important in our school and the rationale for who is offered it?				
Have we discussed the model and style of supervision that we wish to promote?				
Are we clear about the practical arrangements such as frequency and how supervision will be recorded?				
Is a written supervision policy in place?				
Is it clear how the supervision policy fits with other policies including safeguarding, mental health, staff appraisal and personal development plans?				
Have we identified the minimum training that supervisors should have before they start supervising?				
Is there a process in place for disseminating the supervision policy to both established and new staff?				
Is there training for supervisees on how to make the best use of supervision?				
What support is in place for supervisors? Are there robust supervision arrangements for them too?				

Are there plans for the ongoing development of supervisory skills?				
Do we have a system in place for evaluating the quality of supervision including obtaining feedback from supervisees?				