

Supervision questions focusing on experience

Here, the emphasis is on facilitating an accurate and detailed recall of events because a partial description of the situation will undermine the rest of the cycle. We can be assisted to recall more than we think we know if the right questions are asked.

- How do you see your role with this student/class?
- How do think others (professionals and family) see your role?
- What did you expect to happen?
- What happened?
- What reactions did you notice to what you said/did?
- What surprised or puzzled you?
- What struck you? What were the key moments?
- What words, non-verbal communication, smells, sounds or images, struck you?
- What did you notice about yourself/this student/other students in the class/other staff in the room?
- What was hard to observe?
- What went according to plan? What didn't happen?
- What changes or choices did you make?
- What did you say, notice or do immediately after the event?

These questions can be enhanced by using other methods, such as learning walks, video or audio recording, observation, learning diaries, or incident logs. Eco-maps/genograms might also be helpful at this point.